

Patient-Centered Specialty Care

A photograph of two healthcare professionals, likely nurses or doctors, wearing blue scrubs and stethoscopes. They are both smiling and looking down at a white tablet computer held by the person on the right. The background is a bright, out-of-focus outdoor setting. The image is overlaid with a semi-transparent white box containing text on the left side and a solid blue bar at the bottom.

Module 3 Instructional Webinar

Driving Results and
Sustaining Change

Important Note

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A man in a white shirt is seen from the back, presenting to a group of people seated around a table in a meeting room. The room has large windows and a modern, professional atmosphere. The audience includes a man in a light blue shirt, a woman in a purple top, and a woman in a blue top. A laptop is open on the table in front of the presenter.

Agenda

- **Understand culture and managing change**
- **Identify six key components for sustaining practice transformation**
- **Understand and prevent change fatigue**
- **Create a practice transformation sustainability plan**
- **Identify and address barriers to sustaining practice transformation**
- **Identify and leverage organizational strengths to sustain practice transformation**

What is change? How do you manage change?

Change Definition

According to Merriam Webster dictionary – the definition of change is:

- to become different
- to make (someone or something) different

Managing Change

- Are you personally comfortable with change?
- How do you think the people you work with deal with change?
- What happens when people don't want to change, and what does resistance look like in your practice?
- What is your practice trying to change?
- And finally, why is your practice tackling change now?

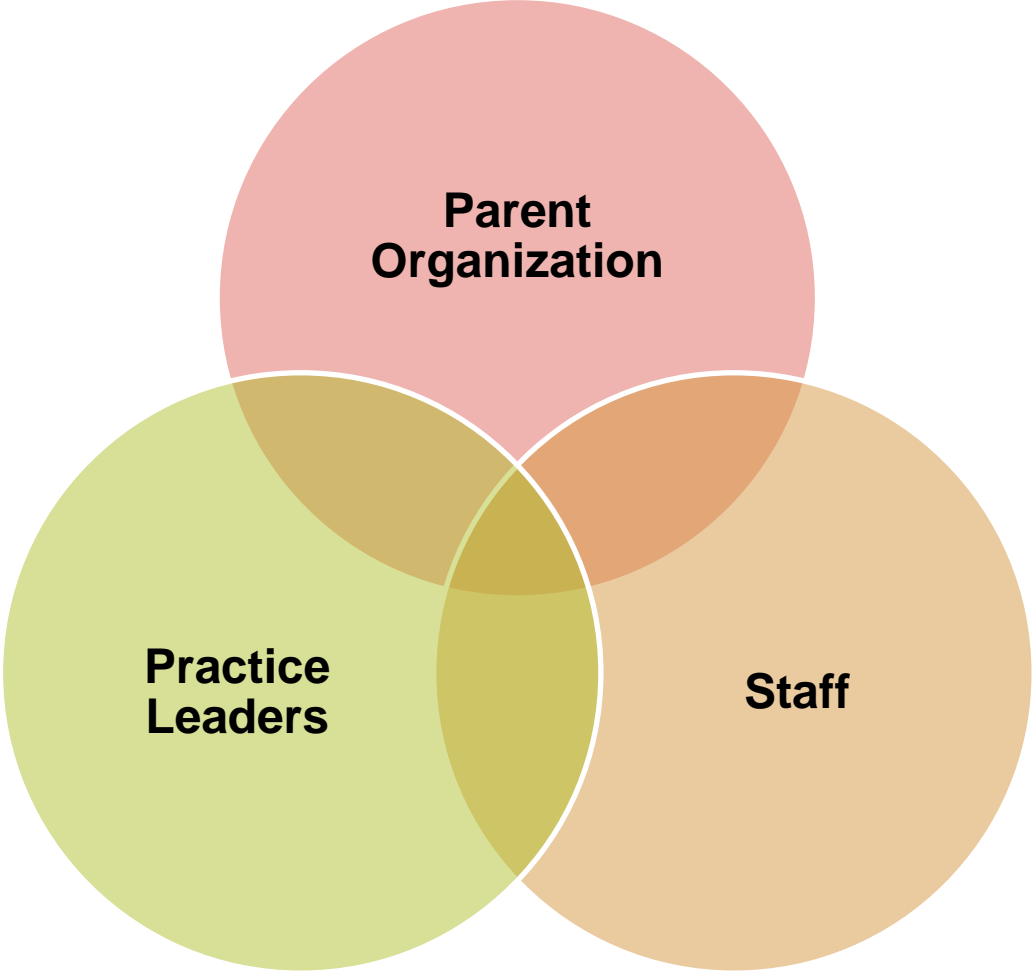
Culture of an Organization

Culture includes how people:

- Work together
- Treat each other
- Communicate



Successful Change is Interconnected



5 Main Features of a Learning Organization



- A learning organization is the term given to a company (or in your case, a practice) that facilitates the learning of its members and continuously transforms itself.
- Learning organizations develop as a result of the pressures facing modern organizations and enables them to remain competitive in the business environment

Learning Organization Concept

“In the long run, the only sustainable source of competitive advantage is your organisation’s ability to learn faster than its competition”
- Peter Senge

Six Steps to Sustainability



Supportive Management

What's Key?

- Prioritization of quality of care
- Creation of accountability systems
- Recognition of success



Tools and Resources

What's Key?

- Tools and resources to promote change
- Availability to access
- Ease of adoption



Feedback Systems

What's Key?

- Organizational awareness of key performance indicators
- Ability to review information, in comparison to standards
- Participation of associates in improvement efforts
- Systems are robust and transparent



Shared Understanding

What's Key?

- Understanding of processes and systems
- Awareness of expectations
- Clarity of roles



Engaged Staff

What's Key?

- Universal pride in performance and improvement
- Investment in initiatives and outcomes
- Documentation of quality improvement competencies



Training

What's Key?

- Availability
- Consideration of skills
- Confidence and core competencies
- Prioritization of quality improvement training



Change Fatigue

What is Change Fatigue?

Predictable, common, and avoidable reaction to multiple small (and large) changes over time. Change can be exhausting when it's approached in the wrong way. Over my years of research, I've witnessed countless leaders try to implement change, but instead burn out their employees and create a sense of frustration in their organizations. This may seem like a classic case of what not to do, but this scenario is not unique to any kind of company, and it's growing more common as the rate of change accelerates.

- Ken Perlman, Kotter International

Change Fatigue Best Practice & Strategies

Change Fatigue Prevention Best Practice

- Overall vision is clear
- Multiple changes are not attempted simultaneously
- Priorities are clearly defined
- Team members feel a sense of control or part of the change

Strategies

- Shift from project-based thinking to whole-systems approach (a marathon is not 26 mile sprints)
- Record your changes and progress (“Change mapping”)
- Ensure each change has clear intended outcomes
- Allocate sufficient time and support for transitions (not just the change)
- Engage the people most affected (“People will help build what they created”)
- Celebrate successes and acknowledge accomplishments

PCSC CDT Sustainability Plan Worksheet

Enhanced Personal Health Care
Patient-Centered Specialty Care

Sustainability Plan Worksheet

Organization Name: [Redacted] Date: [Redacted]

Managing Change:

- Organizational Vision: [Redacted]

Sustainability Assessment:

Supportive Management

- Strengths/What's working [Redacted]
- Barriers/What's not working [Redacted]
- Immediate next steps [Redacted]
- Long term next steps Our long-term goal is to [Redacted]
- ACP Practice Advisor Tools and Resources [Redacted]

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Leverage Resources



- **Provider Toolkit**
- **Use your self-assessments** to understand where you might have a workflow opportunity.
- **Use the team-based approach** to problem solving and practice improvement to identify areas that can benefit from more focused intervention as you review your data.
- **Establish an action plan** and begin to run relevant PDSA cycles to support implementing and sustaining necessary changes.
- **CDT PCSC Instructional Webinars**

Thought Provoking Questions

What is leadership's shared vision?

How is leadership supporting the improvement efforts?

**How are ideas discussed in your practice and what about feedback?
How is that handled?**

What's happening in regards to difficult feedback?

How is the staff being supported?



Next Steps

ENHANCED PERSONAL HEALTH CARE
Patient-Centered Specialty Care

Module 3 PDSA - Cycle Number: 1

What is the Aim Statement? What are we trying to test? How will the patient experience be impacted?

	List the tasks needed to execute this test or change	Responsible Person	Date to be performed	Place to be performed
Plan				
	Predict what will happen when the test is carried out		Measures to determine if prediction succeeds	

Do

Study

Act

ENHANCED PERSONAL HEALTH CARE
Patient-Centered Specialty Care

Module 3 Questions

What opportunities have you identified in your practice to reduce cost of care? (generic vs. brand name, duplicate testing, unnecessary testing)

Do you currently utilize clinical decision support tools to improve medical decisions (Diagnostic suggestions, Patient summaries for hand-offs between clinicians, performance dashboards with prompts for areas needing attention)? If yes, which ones do you use?

Have you encountered resistance from patients for prescribing generic over brand names? If yes, how have you managed this response?

Please complete the following:

Please refer to the CDT Learning Collaborative Activities checklist or the PCSC Provider Toolkit to access each event and view the session.

- PCSC CDT Sustainability Plan Worksheet for each completed PDSA
- Submit completed Module 3 PDSA Worksheet to PCSC@anthem.com (View Module 3 PDSA Sample on Provider Toolkit)

IMPORTANT NOTE

An attestation form will be sent to each practice at the conclusion of year one to report your established Care Compact agreements with referring PCPs.

We appreciate your participation in the PCSC Program!

